B8396 Institutional Investing:
Alternative Assets in Institutional Portfolios

Spring B-Term 2020, Uris Hall Room 326, Monday, 5:45-9:00PM

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Office Hours: Available on appointment

Teaching Assistant: To Be Determined

RECOMMENDED COURSE MATERIAL

1. Swenson, David, Pioneering Portfolio Management
2. Kochard, Lawrence and Rittereiser, Cathleen, Foundation & Endowment Investing
3. “Honeywell Corporation: An Introduction to Corporate Pension Plans” (Columbia Caseworks)
4. “Saving Public Pensions: Rhode Island Pension Reform (Columbia Caseworks, 2013)
5. “Yale University Investments Office: August 2006” (HBS Case Study)
8. Current articles and white papers from Pensions & Investments, Plan Sponsor, and other newspapers.

RECOMMENDED PREREQUISITES AND CONNECTION TO THE CORE

The learning in this course will utilize, build on and extend concepts covered in the following core courses:

<table>
<thead>
<tr>
<th>Core Course</th>
<th>Connection with Core</th>
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<tbody>
<tr>
<td>Corporate Finance</td>
<td>1. Time value of money and opportunity cost of capital</td>
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<td></td>
<td>2. Efficient markets</td>
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<td></td>
<td>3. Risk</td>
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<td></td>
<td>4. The Capital Asset Pricing Model (CAPM)</td>
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<tr>
<td>Decision Models</td>
<td>1. Constrained optimization</td>
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<tr>
<td>Global Economic Environment</td>
<td>1. Exchange rates</td>
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<tr>
<td></td>
<td>2. Fiscal policy</td>
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<td></td>
<td>3. Monetary policy</td>
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<tr>
<td>Managerial Statistics</td>
<td>1. Statistics data analysis</td>
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<td>2. Linear regression</td>
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Students will be expected to have mastered these concepts and be able to apply them in the course. Students are recommended to have taken or exempted from B6301 Corporate Finance, B6302 Capital Markets and Investments and B8323 Asset Management.

COURSE DESCRIPTION

This course examines key issues and themes related to institutional portfolio management. The course seeks to go beyond Modern Portfolio Theory to analyze and discuss portfolio construction and management in practice. The course addresses the objectives and constraints of pension plans, endowments & foundations, and Sovereign Wealth Funds. Moreover, the course delves into the critical role played by alternative assets within an institutional portfolio context.

Modern portfolio theory (MPT) attempts to maximize a portfolio’s expected return for a given amount of portfolio risk, or minimize risk for a given level of expected return, by allocating across a diversified portfolio of assets. Broadly speaking, MPT involves a mean variance optimization process that incorporates the expected return, standard deviation, and correlation of various asset classes. Although MPT has been widely influential in the study and practice of investment management, recent experience has exposed many of its limitations.

This course will consider the ways in which theory is put into practice by major asset owners. The course will analyze the objectives and constraints of institutional investors, including:

- **Pension Plans.** U.S. corporate and public defined benefit pension plans account for an estimated $5 trillion of investable assets. Corporate and public pensions must achieve acceptable returns, while simultaneously managing surplus volatility and interest rate risk. In the Defined Contribution space, innovations such as Target Date Funds have had a major impact on the investment of retirement assets. Globally, many countries are experimenting with different investing models, such as Superannuation schemes in Australia.

- **Endowments & Foundations.** E&F’s account for an estimated $0.5 trillion of investable assets. They are required to distribute 5% per annum to maintain their favorable tax exempt status and therefore must earn at least this much plus inflation to maintain their size in real terms and avoid being liquidating trusts. Further, asset allocation must account for liquidity needs, i.e. funding operating budgets.

- **Sovereign Wealth Funds.** SWF’s account for an estimated $20 trillion of investable assets, including state owned development funds and foreign exchange reserves. These investors typically have long-term time horizons and strategic objectives that may be exclusively related to optimizing financial returns. Often, there are constraints on SWF ownership of foreign assets.
Within the context of these asset owners, this course examines issues related to investing in alternative assets. Given recent market volatility and the current low interest rate environment, pensions and endowments are likely to continue to invest in hedge funds and other alternatives assets in order to meet their long-term return objectives. Markets that have been in long term structural bear markets, such as Japan over the last three decades, are also strong candidates for alternatives. The course will focus on the investment process and benefits of applying alternative investments to traditional portfolios. The course will also address the role of hedge funds, private equity, real estate and real assets such as commodities and infrastructure within institutional portfolios.

The three primary goals of this course are for students to:

- Understand the objectives, constraints and structural issues facing institutional asset owners, such as pension plans, endowments & foundations, and Sovereign Wealth Funds;
- Appreciate the role of traditional and alternative assets within an overall portfolio context;
- Learn a robust manager selection, portfolio construction and investment process for alternative investments.

Students interested in pursuing careers in investing, either as asset managers or asset owners, should be interested in this course. Moreover, students looking to pursue careers in alternatives, traditional investing, fund of funds, consulting or alternatives research will benefit from this course.

**COURSE FORMAT**

The professors will provide extensive practitioner insights, as well as theoretical and empirical examples of the concepts covered. The course will be a combination of lectures, class participation, case studies and student projects. The professors will present and discuss the key concepts in lecture format. Students will be encouraged to ask questions and participate in class discussions to a significant extent. There will be reading assignments, including case studies, white papers and current research material, for most class sessions. Secondly, there will be four mid-term assignments which students will write up executive summaries and discuss during class. Finally, there will be a final presentation in which students will present an investment recommendation to an asset owner (i.e. pension, sovereign wealth fund, etc.).

Finally, the professors will invite 5-6 industry leading practitioners, including alternative portfolio managers and pension Chief Investment Officers, who will expound on the most topical issues in alternatives assets and institutional portfolio management. After the course sessions, for those students who have not yet secured internships or post-graduate roles, the professor will provide students with mentoring advice and introductions to successful industry leaders to help them secure these roles.
GUEST LECTURERS

There are expected to be significant lecturers, and possibly a panel, at most of the class sessions. Prior guest lecturers have included Jon Pollock (CIO and Co-CEO of Elliot), Kyle Bass (CIO of Hayman Capital), Scott Bessent (CIO of Soros Management), David Einhorn (Founder of Greenlight), Larry Schloss (former CIO of New York Common Retirement System), John Bader (CIO of Halcyon) and Carol McFate (CIO of Xerox Pension Fund), and a multitude of others.

ASSIGNMENTS

Case Studies

The students will be asked to prepare two case studies during the course. Students may work individually, or in a team, for the mid-term assignments. Students should prepare an executive summary (maximum of 2 pages) regarding an assigned case. The summary should include a specific recommendation, including supporting facts and rationale. The case studies will be used as the basis for class discussions in Sessions #2, and #4.

The cases utilized in the course will involve investment of institutional assets and /or specific alternative asset classes. The cases may include:

1. “Honeywell Corporation: An Introduction to Corporate Pension Plans” (Columbia Caseworks)
2. “Yale University Investments Office: August 2006” (HBS Case Study)
3. “Saving Public Pensions: Rhode Island Pension Reform” (Columbia Caseworks, 2013)
5. “Stanford Dumps Coal” (Columbia CaseWorks 2015)
6. TBD

Final Case Study – Asset Allocation Recommendation:

Each team will present an investment recommendation to a specific asset owner, i.e. Pension Plan, Endowment & Foundation, or Sovereign Wealth Fund. The team should assume they are delivering the recommendation to a Chief Investment Officer or Investment Committee of the asset owner. The recommendation should consider all relevant factors for the asset owner. The asset owner will be agreed upon a priori with the professors.

The recommendation should involve a change in the overall asset allocation, as well as implementation or liquidation of a specific traditional or alternative strategy. The presentation should be at least 75% independent thoughtful quantitative and qualitative analysis.

Each team will submit electronically and present final case studies on the last day of the course.

<table>
<thead>
<tr>
<th>Type</th>
<th>Designation</th>
<th>Discussion of concepts</th>
<th>Preparation of submission</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>group / group</td>
<td>Permitted with designated group</td>
<td>By the group</td>
<td>Same grade for each member of the group</td>
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CLASSROOM NORMS AND EXPECTATIONS

Class Meeting and Attendance:

Class attendance is mandatory and highly recommended in terms of achieving a top quartile grade. If a class is missed, fellow students should be consulted on what was accomplished during the class time, and handouts for that day’s session should be collected (before or after). There may also be a video recording that can be watched.

We expect students to be current on financial market activity. Recommended recurring periodical reading includes The Wall Street Journal, the business section of the New York Times, The Financial Times, Pensions & Investments (online) and Barron’s, among other periodicals.

Office Hours – The professors will be available during the break and before and after class (as late as needed). Office hours may be scheduled in advance if the aforementioned is insufficient.

METHOD OF EVALUATION

Student grades will be determined based on submission of the two case studies, final presentations, and class participation. The final grade for graduates will be determined as follows:

<table>
<thead>
<tr>
<th>Factor</th>
<th>Impact on grade</th>
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<tbody>
<tr>
<td>Mid-Term Cases (2)</td>
<td>20% per Case</td>
</tr>
<tr>
<td>Final Presentations</td>
<td>30%</td>
</tr>
<tr>
<td>Class Attendance &amp; Participation</td>
<td>30%</td>
</tr>
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</table>
CLASS SCHEDULE

1. First Class

Overview of investment objectives & constraints - Pensions, Endowments & Foundations
Introduction to alternative assets- what is an alternative asset class?
Modern Portfolio Theory- Review and limitations

Suggested Reading: Swenson, David, Pioneering Portfolio Management

Guest Speaker: Panel of 3 institutional investors

Key Questions:

- How do the different goals and constraints of pension plans and endowments impact their asset allocation, especially as it relates to alternatives?
- How do structural issues such as size, investment capability, and governance constraints impact an asset owner’s ability to invest in alternative assets?

2. Second Class – Institutional Investors- Pensions, Endowments & Foundations, Sovereign Wealth Funds

- Pension Plans: Investment Goals and Constraints
- Corporate DB Plans
  a. Funding Levels: History and Trends
  b. Asset Allocation: Liability Driven Investing
  c. Pension Protection Act of 2006- constraints and impact
- Public DB Plans
  a. Funding Level: History and Trends
  b. Expected Rate of Return (Median 7.5% target)
- Defined Contributions Plans
  a. Overview of the 401K plan landscape
  b. Target Date Funds
- International Pension Plans
  a. Australia Superannuation Funds,
  b. Latin America - Mexico, Brazil
  c. Japan
- Endowment Management
  a. Portfolio Design – Traditional and evolving approaches
  b. Governance, regulatory requirements
  c. Fiduciary role of the CIO, Board, Consultants, Investment Staff and Committee
- Sovereign Wealth Funds
  - Size, growth, and role of asset pools
  - Investment considerations for sovereigns
Key Questions:

- How do the different goals and constraints of pensions impact their asset allocation, especially as it relates to alternatives?
- What is an appropriate allocation to alternatives for corporate plans? Public plans?
- How do alternatives fit into an LDI framework for corporate plans?
- Can alternatives play a significant role within Defined Contribution plans?
- What are the risk of including alternative strategies within 401(k) menus?
- Why do Endowments and Foundations have a different set of constraints and objectives to optimize versus other asset owners?
- Should pension plans and other institutions emulate the endowment model?
- How do the various constituencies determine investment approach? Does this result in an optimal investment process?
- What are the important lessons from the Global Financial Crisis in 2008?
- What is the role of alternative investments in an Endowment and Foundation portfolio?

Reading: “Honeywell Corporation: An Introduction to Corporate Pension Plans” (Columbia Caseworks, 2013)

Reading: “Saving Public Pensions: Rhode Island Pension Reform (Columbia Caseworks, 2013)

Reading: “Yale University Investments Office: August 2006” (HBS Case Study)

Suggested Reading: Kochard, Lawrence and Rittereiser, Cathleen, Foundation & Endowment Investing

Guest Speaker: Chief Investment Officer or pension, endowment or foundation

Student Deliverable and Class Discussion: Case Study #1 – Class Discussion

3. Third Class - Hedge Funds

Overview, value proposition, manager selection and risk analysis

- Introduction
- Value of Hedge Funds in Institutional Portfolios Versus Traditional Active Managers
- Statistical Analysis of Performance Results and Risk Analysis
- Hedge Fund Manager Selection Requirements
- Manager Research Interview Process and Research Report
- Operational Due Diligence, Business and Investment Risk analysis

Life cycle, intermediaries, portfolio construction, benefits to international allocators and investment process

- Hedge Fund Life Cycle, Balance of Power and Fund Structures
- The Intermediary Alternatives
- Portfolio Construction
Key Questions:

- How do hedge funds generate alpha?
- How can hedge funds improve the risk / return profile of institutional portfolios?
- How does one analyze hedge fund returns and risk?
- How does one select hedge fund managers?
- How does one write a manager research report?
- What are the most important elements of Operational Due Diligence?
- What is the hedge fund life cycle like?
- How has the balance of power shifted in the hedge fund industry?
- What are the intermediary alternatives, and their advantages/disadvantages?
- How does one construct a liquid alternative portfolio?
- How do variables such as Dispersion, Correlation and Volatility impact manager returns?
- What are the benefits of adding hedge funds to international portfolios?
- What is the investment process for pension plans?

Reading: TBD

Guest Speaker – Chief Investment Officer – Hedge Fund

4. Fourth Class – Private Equity

Private Equity

- Role in institutional portfolios
- Investment considerations: Manager selection and due diligence
- Return history and outlook
- Convergence of private equity and hedge funds
- Current environment and challenges

Key Questions:

- What are the advantages and disadvantages of private equity with the context of institutional portfolios?
- What are the key factors in selecting and allocating assets to private equity?
- Going forward, will private equity provide an adequate return premium to justify the illiquidity of the asset class?

Reading: TBA

Guest Speaker: Chief Investment Officer – Private Equity General Partner
5. **Fifth Class – Real Assets**

**Real Assets**

- Real Estate - Public vs. Private
  a. Role of real estate in institutional portfolios
  b. Types - Core, Value Added, Opportunistic
- Infrastructure
  a. Role of infrastructure in portfolios - example of Canadian pensions
  b. Challenges in allocating capital to the asset class
- Real Assets: Timber, Commodities, etc.

What are the advantages and disadvantages of real estate (public vs. private) and other real assets?

- How does the illiquidity of most real assets (non-commodity and public real estate) impact portfolio construction and returns?
- What other benefits - such as inflation hedging, dollar hedging, etc. – should institutional investors consider in investing in Real Assets?
- What are the challenges in allocating capital to infrastructure for U.S. investors?

**Reading:** “The Realization: A New World, A New Normal, A Tectonic Shift” (J.P. Morgan, 2012)

**Student Deliverable and Class Discussion:** Case Study #2

**Guest Speaker:** Chief Investment Officer – Real Assets

6. **Sixth Class - Review and Summary of Key Concepts**

- Summary and Review
- Key principles and practices
- Areas for more thorough exploration

**Student Deliverable:** Final Case Study & Presentation
For nearly 25 years Michael has invested directly at the security level and indirectly as an asset allocator in traditional and alternative asset classes.

He is the Head of Hedge Funds and Alternative Alpha for APG. Michael is also an adjunct Associate Professor of Economics and Finance at Columbia Business School, where he teaches Institutional Investing, an advanced MBA course that he co-created.

Previously he was Chief Investment Officer at MOV37 and Protege Partners. Michael was a portfolio manager and global head of equities at FRM, a multi-strategy investment solutions provider. Prior to that, Michael was a portfolio manager at Soros, the macro fund and family office, and at Credit Suisse First Boston. Before that he was a Real Estate analyst at Dean Witter.

Michael is a board member of AIMA and on its Investor Steering Committee. He is on the management advisory council for the Michael Price Student Investment Fund and an advisory board member for the NYU Stern Investment Management and Research Society. Michael is a founder and advisory board member of YJP, a young professional organization. He is a member of The Economic Club of New York. Michael is the former Chair of the Value Investing Committee at NYSSA, where he has received multiple awards, including Volunteer of the Year.

Michael is a published author, having written for The New York Times, Institutional Investor, CFA Institute and investment books. He has been interviewed by the Wall Street Journal, Financial Times, CNBC, Bloomberg and Reuters. Michael is a frequent panelist, moderator and lecturer for investment banks, institutional and family office organizations and business schools, including Pensions & Investments, SALT, Harvard and The London School of Economics. He has a BS from New York University and an MBA from Columbia Business School.
Karl Mergenthaler, CFA is a Financial Advisor at the Westport, CT branch of Morgan Stanley Wealth Management. Karl works with a number of high net worth individuals, corporations, and not-for-profit organizations.

Karl has more than 20 years of experience in the financial services industry. Previously, Karl was Executive Director in the J.P. Morgan Investment Analytics & Consulting Group, where his principal responsibility was to provide analytical and consulting services to pension funds and other institutional investors. Prior to joining J.P. Morgan in 2007, Karl was an equity analyst and portfolio manager at Avatar Associates, where he was actively involved in the management of portfolios of Exchange Traded Funds (ETFs). Previously, Karl was an equity analyst at Banc of America Securities responsible for the machinery industry.

Karl has published numerous articles including “Commodities – Where do They Fit?” (J.P. Morgan’s Thought Magazine, Spring 2010), “Active Currency Management for Institutional Investors” (P&I Online, 2010), “How Quants Stack Up against Fundamentals” (Pensions & Investments, January 7, 2008) and “An ETF Solution for 401 (k) Plans” (Plan Sponsor, October 2006). Karl has been quoted by numerous publications including Bloomberg, Fundfire, and others.

Karl is a Chartered Financial Analyst (CFA) and a member of the New York Society of Security Analysts (NYSSA). Also, he is a Certified Public Accountant (CPA). Karl earned a B.A. degree in economics from Wesleyan University (1992) and an M.B.A. in finance from Columbia Business School (1998).
**Confidentiality and Disclaimer**

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