# Foundations of Innovation – January 5-9, 2020

TENTATIVE – 10/21/2019 version.

Professor Olivier Toubia

Uris 522

ot2107@columbia.edu

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| Teaching Assistant: TBA |  |

## Course Overview

This course deals with the challenge of bringing to market elegant and efficient solutions to strong customer needs. This challenge is relevant whether you work for a startup or a large company, whether you sell products or services, and whether your customers are individual consumers or companies. We structure our learning around the following basic steps of the innovation process:

1. Opportunity identification / Idea generation

2. Design

3. Testing

4. Launch

## Project

We will take on the challenge of trying to develop a new product during the week! You will apply the tools and frameworks covered in the course to progress through the innovation process (see checklist below). A set of projects will be offered by companies. You will select your project (and form teams of 4 to 6 students) before the course starts, based on materials provided by the companies. You will visit your “client” company at the beginning of the course, and representatives from the company will attend your final presentations at the end of the course.

Alternatively, you may propose your own project (e.g., startup idea). Please contact me as soon as possible if you would like to do so.

## Other assignments

Case surveys: You are required to answer some online questions on two cases discussed during the course. Your answers should be submitted online before we discuss the cases (see links below). This is an individual assignment (“type C”).

Readings: Although you are not required to hand in any report, you are expected to read the articles in depth.

## Connection with the Core

This course builds on the following concepts and tools from the marketing core course: targeting, segmentation, positioning, conjoint analysis, advertising.

## Grading

Grading will be done as follows:

* Class participation: 20%
* Case surveys: 20%
* Project: 60%

## Schedule

**Sunday 01/05**

*Morning:* Company visit / project work

*1.00-2.30:* Bugaboo Case

*2.45-3.30:* Market Definition and Segmentation

*3.30-5.00*: Project Work (apply Market Definition and Segmentation)

Classroom: TBA

Breakout rooms: TBA

**Monday 01/06**

*9.00-10.00:* Blue Ocean Strategy

*10.00-11.00*: Project work (apply Blue Ocean Strategy)

*11.00-12.00*: Ideation (including mini guest lecture from Melanie Brucks)

*1.00-2.00:* Ideation Templates

*2.00-3.30*: Project work (apply Ideation Templates)

*3.30-5.00*: Guest speaker Sebastien Jouvenaar EMBA’17, Fahrenheit 212

Classroom: TBA

Breakout rooms: TBA

**Tuesday 01/07**

*9.00-10.00:* Business Model Canvas

*10.00-12.00*: Project work (complete Opportunity Identification)

*1.00-2.30*: Conjoint Analysis

*2.45-3.30*: The Voice of the Customer + The House of Quality

*3.30-5.00:* Project work (Design)

Classroom: TBA

Breakout rooms: TBA

**Wednesday 01/08**

*9.00-10.15:* Concept Testing + Prediction Markets + Neuromarketing

*10.15-3.30*: Project work (complete Design and Testing)

*3.30-5.00:* Non Traditional Marketing

Classroom: TBA

Breakout rooms: TBA

**Thursday 01/09**

*9.00-10.30:* Involving Consumers in Idea Generation

*10.30-1.30:* Project Work (complete Launch + finalize project)

*1.30-5.00:* Final Project Presentations

Classroom: TBA

Breakout rooms: TBA

## List of topics and readings

### Opportunity Identification / Idea Generation

Bugaboo Case

 Readings:

[Yohn, Densie L. (2019), “Why Great Innovation Needs Great Marketing,” Harvard Business Review.](https://hbsp.harvard.edu/tu/f422ee6d)

[Schwab, Katharine (2019), “Ideo breaks its silence on design thinking’s critics,” *Fast Company*.](https://www.fastcompany.com/90257718/ideo-breaks-its-silence-on-design-thinkings-critics)

[Levav, Jonathan, and Olivier Toubia (2008), “Bugaboo International,” *Columbia CaseWorks*.](https://www8.gsb.columbia.edu/caseworks/OlivierToubia/19c60)

Submit your answers online at:

<https://columbia.az1.qualtrics.com/SE/?SID=SV_3kEtUx7kuqW0lSZ>

Market definition and segmentation

Readings:

[Christensen, Clayton M., Scott Cook, and Taddy Hall (2005), “Marketing Malpractice: The Cause and the Cure,” *Harvard Business Review*.](https://hbsp.harvard.edu/tu/bf744210)

Blue Ocean Strategy

 Readings:

[Kim, W. Chan, and Renée Mauborgne (2004), “Blue Ocean Strategy,” *Harvard Business Review*.](https://hbsp.harvard.edu/tu/57e2715b)

Ideation

 Readings:

[Fisher, Anne (2007), “Ideas Made Here,” *Fortune*.](https://archive.fortune.com/magazines/fortune/fortune_archive/2007/06/11/100061499/index.htm?postversion=2007061210)

[Goldenberg, Jacob, Roni Horowitz, Amnon Levav, and David Mazursky (2003), “Finding your Innovation Sweet Spot,” *Harvard Business Review*.](https://hbsp.harvard.edu/tu/2c2fdb8d)

Grant, Adam “The Daily Show’s Secret to Creativity” (2018), <https://podcasts.apple.com/us/podcast/creative-burstiness-at-the-daily-show/id1346314086?i=1000405268582&mt=2> (you can skip the ad from 13:25-16:50)

Involving consumers in idea generation

Readings:

[Raman, Nithya, and Olivier Toubia (2013), “A Lead User Template: Unlocking the Value of PWD,” *Columbia CaseWorks*.](https://www8.gsb.columbia.edu/caseworks/OlivierToubia/19c80)

[Simon, Ruth (2014), “One Week, 3,000 Product Ideas,” *The Wall Street Journal*.](https://www.wsj.com/articles/one-week-3-000-product-ideas-1404332942)

### Design

**Business Model Canvas**

Readings:

[Blank, Steve (2013), “Why the Lean Start-Up Changes Everything,” Harvard Business Review, May, 1-9.](https://hbsp.harvard.edu/tu/82c2c8df)

Conjoint analysis

Readings:

[Ofek, Elie, and Olivier Toubia, “Conjoint Analysis: Online Tutorial” – create an account and access the tutorial at:](https://hbsp.harvard.edu/import/674482)

[Toubia, Olivier (2011), “Columbia Business School Case: VerTerra.”](https://www8.gsb.columbia.edu/caseworks/OlivierToubia/19cb0)

Submit your answers online at: <https://columbia.az1.qualtrics.com/SE/?SID=SV_ba574zzDlykmyBS>

The voice of the customer

Readings:

Toubia, Olivier, "Note on the Voice of the Customer." **\*\*File on Canvas**

The house of quality

Readings:

[Hauser, John (1993), “How Puritan Bennett used the House of Quality,” *Sloan Management Review*, Vol. 34 Issue 3, p61.](https://sloanreview.mit.edu/article/how-puritanbennett-used-the-house-of-quality/)

### Testing

Concept testing

Prediction markets

Readings:

 Dye, Renée (2008), “The Promise of Prediction Markets: A Roundtable,” *The McKinsey Quarterly*. **\*\*File on Canvas**

Neuromarketing

Readings:

[Penenberg, Adam, Clive (2011), “NeuroFocus Uses Neuromarketing To Hack Your Brain,” *Fast Company*.](https://www.fastcompany.com/1769238/neurofocus-uses-neuromarketing-hack-your-brain)

### Launch

Non traditional marketing

### Project Checklists

Opportunity Identification / Idea Generation stage (**to be completed by Wednesday**):

1. Use the tools and frameworks covered in class (blue ocean strategies, job segmentation, ideation templates) to identify opportunities and ideas for your project.
2. Screen your opportunities and ideas to select the best one(s). (You can use idea score sheet available on course webpage).

Design stage (**to be completed by the end of Thursday):**

Develop one (or many) concept(s) for each opportunity/idea identified in the previous stage. For each concept provide:

* 1. A positioning statement
	2. At least one perceptual map
	3. Detailed features and specification
	4. Price (or price range)
	5. Distribution channel

You can use conjoint analysis or focus groups at this stage to refine your concept(s). I expect you to collect marketing research data at least once during the week (e.g., conjoint analysis, concept test, focus group, other survey, etc.). If you are doing online marketing research, please email me the link.

Testing stage (**to be completed by the end of Thursday**):

1. If more than one concept came out of the Design stage, use concept testing or focus groups to select the best concept.
2. Refine and improve the selected concept.

Launch stage (**to be completed by the end of Friday**):

Develop non-traditional launch campaign ideas for your product or service. Use the tools and frameworks covered in the course to explore various non-traditional approaches. You do not need to provide a detailed budget for the launch plan, but your ideas need to be very specific.

### Project Deliverables

-Final presentation (use template on course webpage). Include Appendix containing details of your market research / analyses, and how you applied the tools covered in the course to your project.

-Business Model Canvas for your innovation (use template on course webpage).