**IMPACT INVESTING SEMINAR (B8355)**

**SPRING 2014**

Professor Bruce Usher

Uris Hall 211

212 854 6100 / bmu2001@columbia.edu

Office Hours: By appointment only (contact Julie Adams, ja2403@columbia.edu)

Note: classes are on Wednesdays from 2:15-5:30 pm, beginning Wednesday, April 2nd, with one class on Friday April 18th from 10:45 am – 2:00 pm.

**REQUIRED COURSE MATERIAL**

The Impact Investing Seminar utilizes the following cases, articles and background readings:

The Promise of Impact Investing

* Root Capital
* How Financial Innovation Can Save The World

Venture Capital in Developing Countries

* Acumen Fund: Measurement in Impact Investing A
* Clean Sweep (SSIR)
* E+Co: A View from the Boardroom

Private Equity in Developing Countries

* Business Basics at the Base of the Pyramid (HBR)
* SKS Microfinance

Private Equity in the US

* Good Capital and Better World Books A
* PCV and Galaxy Desserts

Capital Markets

* Social Finance Inc.
* Getting Back more than that Warm Feeling (NYT)

Real Assets

* Patagonia Sur: For-Profit Land Conservation in Chile
* Capitalist and Conservationist

**Recommended readings**

In addition to the required course material, students are recommended to briefly review:

* Monitor Institute: “Investing for social and environmental impact: A design for catalyzing an emerging industry” http://www.monitorinstitute.com/impactinvesting/
* Bridges Ventures: “Investing for Impact, Case Studies across Asset Classes” March 2010 http://www.bridgesventures.com/sites/bridgesventures.com/files/Investing%20for%20Impact%20Report.pdf
* JP Morgan: “Impact Investments: An emerging asset class”: http://www.jpmorgan.com/pages/jpmorgan/investbk/research/impactinvestments
* Bugg-Levine & Emerson: “Impact Investing: Transforming How We Make Money While Making a Difference” (on reserve in library).

**REQUIRED PREREQUISITES AND CONNECTION TO THE CORE**

Students must have completed or be concurrently enrolled in B8306 - Capital markets and investments.

The learning in this course will utilize, build on and extend concepts covered in the following core courses:

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| **Core Course** | **Connection with Core** |
| Corporate Finance | 1. Time value of money
2. Efficient markets
3. Risk
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| Decision Models | 1. Use of analysis in decision making
2. Decision making under uncertainty and risk
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| Global Economic Environment I | 1. Role of financial markets in the economy
2. Exchange rates
 |
| Managerial Economics | 1. Analyzing complex decision making under uncertainty
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Students will be expected to have mastered these concepts and be able to apply them in the course.

**COURSE DESCRIPTION**

This course is intended to provide students with an overview of the range of investing approaches used by impact investors. This will be done through a combination of cases and lectures by the professor, and guest presentations by leading impact investors and thought leaders. The substantive areas covered will include: (1) financial instruments used to fund social enterprises (for-profit, nonprofit and hybrids); (2) the differing financial return and social impact return expectations of impact investors; (3) how investors and investment/wealth managers and advisors structure their impact investments; and (4) strategies used by impact investors to search for impact investing opportunities. As well as investor perspectives, the course will explore the role of financial innovation in creating opportunities to finance social enterprises, and the enabling regulatory framework and information intermediaries that are needed to support the development of robust social capital markets.

This course is designed around the different types of impact investments, and is composed of five modules:

1. *Introduction to Impact Investing* – overview of the sector and investors
2. *Venture Capital* – funds and high net worth investors making early stage equity investments
3. *Private Equity* – funds making growth and late stage equity investments in (i) developing markets, and (ii) the US.

1. *Capital Markets* – innovations including social impact bonds and green bonds.
2. *Real Assets* – impact investments in real estate and land conservation.

**COURSE OBJECTIVES**

This course is designed for both MBA students planning a career in traditional investment management who want to understand the potential impact of their work and for students planning a career in social enterprise want to understand impact investing *from the perspective of the investor*. This course does not examine the role of the social entrepreneur, or the process for raising capital from impact investors for a social venture, but focuses solely on the various sources of impact investing capital and the types of investments being made by impact investors.

**ASSIGNMENTS**

Students are required to individually prepare 2 case write-ups during the course, each of which is a maximum of one page. The final exam is a take-home case analysis.

**METHOD OF EVALUATION**

This course will utilize readings, cases and guest speakers. Each of the classes will begin with a lecture and case discussion led by the professor, followed by a guest speaker. The guest speakers are primarily investors or asset managers from the impact investing sector, providing an opportunity for students to meet industry specialists. This course requires active class participation, and students’ grades will be heavily dependent on the quality of class discussion.

Grades will be based on class participation, two one-page responses to study questions prepared ahead of the class, and one short end-of-term paper. The paper will be 5 pages (or less) plus exhibits, and will require the student to explain which of the different types of impact investments presented during the course is optimal for reaching the double bottom line goals of an impact investor.

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| Class participation | 40% |
| Case write-ups (Type B – group/individual) | 20% |
| Final take-home exam(Type C - individual) | 40% |

**CLASSROOM NORMS AND EXPECTATIONS**

Students are required to prepare for each class by reading and analyzing the assigned cases, utilizing the study guidance questions which are provided in the Canvas system. Students are expected to add thoughtful analysis to each class discussion.